



## Pupil Premium Grant Report 2017-2018

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

For Children who are looked after, the grant is allocated via the placing local authority's virtual school head teacher.

Birtenshaw received £17 625,85 in the school year 2017-2018.

The focus of the spending has been two-fold, items that will enhance the learning opportunities of a group of children and items that have been purchased for specific children to enable them to better access learning. Given the particular needs of the children who attend Birtenshaw School, some of the allocation has been spent on therapeutic items to enable better access to curriculum activities.

Reason for spending	Resource	Expected Outcome	Cost	Beneficiary	Impact
Preparation for adulthood and developing independence.	Adaptive Equipment for Life skills – kettle safety tippers, adaptive cutters and	Pupils able to develop life skills, self-care and food preparation skills with more independence. Increased safety in the kitchen	£646.91	Group	All pupils are able to engage in independent sessions in Life skills. Increased health and safety for all pupils who are developing their confidence in using equipment in life skills.

	safety knives etc.				
Preparation for adulthood. Sex Education Resources	Sex and relationship educational resources	Resources are aimed at supporting autistic children and young adults to understand sex and relationships.	£111.95	Group and individual pupils	Resources used collaboratively with Occupational Therapist, SaLT and the Children's Homes. There has been a positive impact on behaviour by reducing anxieties which can be evidenced in pupil handovers and daily records.
Behavioural support in lessons.	Sensory equipment and resources – fidget toys, lights, materials, soft seating, therapy balls etc.	Therapeutic timetable designed by SaLT and OT will complement the curriculum timetable and allow pupils to engage in their learning.	Individual PPG - £532.27 Whole School - £632.31	Group and individual pupils	Positive impact on pupil behaviour by reducing anxieties in lessons. Pupils able to focus on their learning for longer periods, increasing engagement in the curriculum. Resources used collaboratively with Occupational Therapist and SaLT.
Science resources	Science resources and equipment	STEM resources purchased to support pupils to connect their learning in design technology with science, art and mathematics. Develop	£56.78	Two class groups	Two classes worked closely together, developed peer groups and friendships. Pupils benefitted from using electronics in textiles and developed an understanding of science and design technology.

		higher ability pupils to understand basic electronics.			Pupils now more inspired and working towards Science accreditations.
Supporting literacy resources	Literacy Support – Phonics / reading	Pupils will have access to resources designed to support knowledge of phonics and reading.	£766.12	Group	Phonic lessons in literacy are now more highly differentiated and the resources have been used to engage pupils who have previously struggled. The resources are fun and also provide sensory stimulation in some cases which has encourage engagement.
Speech / language and Communication	Speech and Language and Communication	PECS books	£216.60	Group	Developed communication skills for pupils using PECS
Extra-curricular activities – working towards Arts Award.	Drama lessons - Meladrama	Develop confidence and skills in drama.	£99.00 per term	Individual PPG	Pupil has enjoyed the sessions and there is evidence that this has had an impact on his confidence and self-esteem. There has also been a reduction in his behaviours in school due to increase confidence and increase in independence.

Opportunities and experiences for pupils.	School outings and trips. Performance, historical sites, geographical locations etc.	Pupils able to develop social skills and peer interaction. Pupils supported to	£632.40	Whole School	Offsite activities and whole school trips ground pupil's education in practical and real life examples. They also promote social interaction and develop tolerances.
To support behaviour and pupils with sensory processing needs.	Development of sensory spaces:  Soft, padded areas around the swings. Tactile spaces.  Climbing, crawling spaces.  Work is ongoing.	Provide pupils with an area that will meet several needs: Proprioceptive input, calming activities for young people who are overwhelmed by sensory input, and will also provide alerting activities for those who are under responsive.  Encourages social interaction and imaginative play.	£10 217.98	Whole School	The work has started but is ongoing. Work is expected to be completed by November 2018.
Communication, cause and effect and social interaction	Assistive technology – 10 x ipads plus apps.	Pupils will be able to access their learning in more ways; utilising assistive technology to make choices and engage all their senses	£4126.80	Whole School	Pupils are using the iPads more purposefully and utilising the education apps. Pupils who struggle to engage in some aspects of their learning now have a more user friendly and

		<p>in lessons. Pupils can access education apps to support development of phonics.</p> <p>Music and Art apps will provide more opportunities to meet their targets for Arts Award</p>			<p>engaging way of accessing their learning, sometimes without realising they are participating in lessons. Apps used to support reading and writing have been popular and supported pupils to develop their mark making skills.</p>
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