



## Pupil Premium Grant Report 2018-2019

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

For Children who are looked after, the grant is allocated via the placing local authority's virtual school head teacher.

Birtenshaw received £10 687 in the school year 2018-2019.

The focus of the spending has been two-fold, items that will enhance the learning opportunities of a group of children and items that have been purchased for specific children to enable them to better access learning. Given the particular needs of the children who attend Birtenshaw School, some of the allocation has been spent on therapeutic items to enable better access to curriculum activities.

Reason for spending	Resource	Expected Outcome	Cost	Beneficiary	Impact
Upskill teachers and learning support assistants to ensure they are confident in support phonics at a range of ages and abilities.	Read Write Inc Phonics training for staff.	More age appropriate and adaptable Phonics programme which can be used by staff to support pupil progress in speaking and listening, reading and writing.	£1080,00	Whole School	Teaching staff are able to support pupils to read accurately and fluently with good comprehension. Read Write Inc helps pupils learn to form each letter, spell correctly, and compose their ideas step-by-step.

Resources support RG to engage in education and activities – working towards BTEC Independence and Work Skills.	Activity resources – additional clothing and sport resources	RG supported to access more offsite activities, increased independence and exercise in line with guidance from the dietician.	£345.93	Individual - RG	RG on target for all current modules. Increased engagement in activities. Increased independence, anxieties reduced leading to more engagement in group activities.
Resources to support DMcL to manage his emotions and self-regulating behaviours so that he can focus on his education.	Activity resources to support movement breaks and	DMcL will have access to more productive and purposeful sensory breaks in line with his sensory diet.  DMcL access to one to one sessions with the OT to use PPG resources to support emotional awareness and social interaction.	£194.51	Individual - DMcL	DMcL making progress in his one to one sessions with OT, building relationships with peers which in turn is promoting confidence and self-esteem in lessons. DMcL is spending less time out of the classroom now his sensory breaks are more purposeful and tailored to his needs.
Resource to engage pupils in dance and literacy – increased flexibility of thought.  Engage pupils in reading through a range of media.	World Book Day Dance Workshop	Differentiated sessions to inspire pupils to use their imaginations as they explore the chosen book in a new and vibrant way.	£646.80	Whole School	All pupils engaged in the session – excellent feedback from pupils and staff. Pupils now requesting books for the library and evidence of reading for pleasure has been seen during learning walks.

Extra-curricular activities – working towards Arts Award	Drama Lessons	Develop confidence and skills in drama.	£119.00	Individual - McK	McK has enjoyed the sessions and there is evidence that this has had an impact on his confidence and self-esteem. There has also been a reduction in his behaviours in school due to increase confidence and increase in independence.
To support behaviour and pupils with sensory processing needs.	Sensory Integration room Padding	Proprioceptive input, calming activities for young people who are overwhelmed by sensory input, and will also provide alerting activities for those who are under responsive.	£4200	Whole School	Positive impact on pupil behaviour by reducing anxieties in lessons. Pupils able to focus on their learning for longer periods, increasing engagement in the curriculum. Resources used collaboratively with Occupational Therapist and SaLT.
Supporting basic skills resources	Basic Skills resources – books and learning resources for Literacy, Numeracy and Science.	Pupils have access to differentiated resources, objects of reference and physical movement resources.	£2870.40	Whole School	Highly differentiated lessons with resources designed to engage pupils in their learning. Fun, sensory resources provide sensory input and encourage engagement.

<p>Opportunities and experiences for pupils.</p>	<p>School outings and trips. Performance, historical sites, geographical locations etc.</p> <p>School prom / Beach Trip</p>	<p>Pupils able to develop social skills and peer interaction. Pupils supported to</p>	<p>£280.00</p>	<p>Whole School</p>	<p>Offsite activities and whole school trips ground pupil's education in practical and real life examples. They also promote social interaction and develop tolerances.</p>
<p>Request for swimming lessons - accredited</p>	<p>Swimming Instructor Training</p>	<p>Pupils develop water confidence, safety in the water and work towards swimming accreditations.</p>	<p>£950.00</p>	<p>Group</p>	<p>Three pupils have achieved Level 1 Swimming accreditation. Parents and carers have reported greater water confidence and reduced anxiety.</p>

The graph below shows a comparison in data between pupils who receive PPG – **dark blue** and the SOLAR Global benchmark – **light blue**. In 80% of basic skills subjects, pupils average level is higher in comparison to all other schools using SOLAR.

