Pupil Premium Grant Report 2024 - 2025

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

For pupils who are looked after, the grant is allocated via the placing local authority's virtual school head teacher.

Birtenshaw school; Bolton received £33,652.00 in the school year 2024 – 2025.

The focus of the spending has been two-fold, items that will enhance the learning opportunities of a group and items that have been purchased for specific pupils to enable them to better access learning. Given the particular needs of the pupils who attend Birtenshaw School, some of the allocation has been spent on therapeutic items to enable better access to curriculum activities.

	Reason for spending	Resource	Expected Outcome	Cost	Beneficiary	Impact
1	Design Technology	ICT / DT equipment	Design and Technology is a popular and valuable subject for pupils with Special Educational Needs. Knowledge and understanding is drawn from across the curriculum and helps to develop and enable numeracy, literacy and	£11,361 .80	All pupils	The equipment has increased engagement in Design Technology and Art. Pupil are engaging effectively with STEM and this is being linked to other curriculum areas. Pupils engage in practical workshops that see their designs 'come to life', whilst developing their knowledge and skills. Pupils develop a critical understanding of the impact of design and technology on daily life and the wider world. Additionally, it provides excellent opportunities

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			communication skills that can be applied in practical ways. It enables pupils to actively contribute to the creativity, culture, wealth and well-being of themselves, their community and their nation. It teaches how to take risks and so become more resourceful, innovative, enterprising and capable.			for pupils to develop and apply value judgements of an aesthetic, economic, moral, social, and technical nature both in their own designing and when evaluating the work of others. The skills that pupils develop are creativity, problem solving, communication, teamwork and flexibility of thought. The knowledge that pupils gain is safe working, material properties, accuracy, following a design brief through to completion, design history and manufacturing processes.
2	Music Lessons	Weekly Music lessons delivered by Bolton Music Service	Music lessons provide opportunities for pupils to not only learn a new skill and increase academic progress but to gain confidence and support well-being.	£3,361.75	All pupils	Weekly music lessons for pupils have had a significant and sustained impact on both academic outcomes and wider personal development. Engagement in structured music tuition strengthens pupils' cognitive skills. Regular practice enhances memory, concentration, sequencing, and problem-solving, all of which are transferable to core curriculum subjects Equally important is the impact on pupils' wellbeing and self-esteem. Weekly music lessons provide a

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						consistent opportunity to succeed, giving pupils a sense of pride and achievement. The discipline required for learning an instrument also develops resilience and self-regulation, while the creative outlet helps pupils to manage emotions more effectively. Providing weekly music lessons delivers measurable benefits that extend beyond musical skill. It supports academic attainment, strengthens personal development, enhances wellbeing, and provides disadvantaged pupils with opportunities that may otherwise be unavailable.
3	Requested equipment through PEP to support focus and engagement in lessons, and to support pupils' individual sensory needs	Various resources to support communication and sensory needs	Resources that are bought for individual pupils through their PEP money are carefully considered in the PEP meetings; this is to ensure that they support pupils to make the best progress they can Through enabling pupils to have their sensory needs met. Once a pupil's sensory needs are met then they are in a better	£4854.45	Individual pupils	The requested equipment through the PEP is designed to support pupils with Autism, ADHD, Sensory Processing Difficulties, and trauma-informed behavioural needs by creating a more accessible and emotionally safe learning environment. Access to tailored sensory equipment—such as noise-cancelling headphones, weighted lap pads, fidget tools, movement cushions, and Zuma rocker chairs — enables pupils to manage sensory input more effectively and regulate emotional responses. For pupils with Autism and Sensory Processing Difficulties, these tools help reduce sensory overload, anxiety, and distress, supporting calm engagement and sustained focus during lessons. For pupils with ADHD, movement and sensory aids assist in channelling physical energy

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			place to access all classroom activities and thus make the expected progress within academic and non-academic activities.			appropriately and improving concentration. From a trauma-informed perspective, predictable access to regulation tools helps pupils feel secure and in control, reducing the likelihood of emotional dysregulation and behavioural escalation. Equipment was purchased to support and develop communication. Communication aids provide essential structure and clarity, supporting pupils who may find verbal communication challenging. These tools promote independence, reduce frustration, and increase pupils' ability to express needs, make choices, and understand expectations—leading to smoother transitions, greater engagement, and improved emotional regulation. Overall, the provision of this equipment promotes inclusion, enhances engagement and independence, and supports pupils to access learning in a way that meets their individual sensory and emotional needs.
4	PE Passport	PE curriculum schemes of work and Assessment software	The PE Passport is a comprehensive and interactive Physical Education platform, designed by teachers for teachers.	£1000	All pupils	Using P.E Passport will provide a simpler, more productive and structured way of tracking P.E progress, extracurricular activities and swimming progress and much more. Sessions delivered are progressive each week, giving Gym and Activities staff a better structure for their P.E

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		subscription				sessions whilst challenging the young people during their sessions. P.E Passport will allows for uploading of evidence and videos. It provides the ability to track attendance and see pupil information all on one software which we haven't had before. With this it makes P.E evidence easier to upload, show more progression from the young people, use new methods of showing the young people doing P.E when uploading videos as we haven't been able to do this previously whilst attached to the lesson plan. Overall P.E Passport provides a stronger structure that is easy to follow, easy to track and upload evidence, shows progression throughout each session and ties the extracurricular activities, yoga and swimming together instead of keeping them separately to show more pupil progression.
5	Connecting Steps Software	Online assessment tool	Supports the school's aim of raising attainment and closing gaps. The software provides an efficient, accurate, and comprehensive way to	£269.79	All Pupils	Connecting Steps software will have a significant impact on both teaching and learning. Teachers will be able to quickly identify gaps in knowledge and skills, allowing interventions to be timely, targeted, and personalised. The software will ensure that lesson planning and differentiation are informed by clear evidence, supporting engagement and motivation while

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			track pupil progress, identify learning needs, and tailor interventions to ensure every pupil achieves their potential			helping pupils make accelerated progress and narrow attainment gaps. The software will also enhance monitoring and accountability. Leadership teams can track progress in real time, measure the effectiveness of interventions, and evaluate the impact. This provides clear evidence for governors, Ofsted, and parents that targeted support is making a measurable difference.
6	Contribution to outdoor play equipment at Campus A	Outdoor play equipment	Funding from the Pupil Premium was allocated to develop outdoor play equipment aimed at improving physical health, social skills, and emotional wellbeing	£12,807 .21	All pupils	The investment in outdoor play equipment has had a significant positive impact on the physical, social, and emotional development of pupils. Regular access to high-quality play spaces has increased levels of physical activity and improved pupils' coordination, balance, and overall fitness. Staff report that pupils return to class more focused, settled, and ready to learn following active outdoor sessions. The new equipment has also enhanced pupils' social interaction and emotional wellbeing. Pupils are engaging more confidently in cooperative play, developing communication and teamwork skills, and forming stronger relationships with their peers.